



THE PANDA PRESS

Title I School

School Hours
8:10 a.m. – 2:10 p.m.

Telephone:
754-322-7900

Attendance:
754-322-7902

Susanna Deutsch, Principal
Armelle Johnson, Assistant Principal



BROWARD COUNTY PUBLIC SCHOOLS Mission Statement

We, the School Board of Broward County, Florida, are committed to ensure that all students receive a quality education, within a safe and secure learning environment.

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Individuals with disabilities requesting accommodations under the ADA of 2008 may call 754-321-2150 or TTY at 754-321-2158.

February 2021

Dear Peters Family,

This new year brings us hope that we may soon have the necessary vaccination to ensure the health and safety of all people. We remain cautious and committed to maintaining safety guidelines on our campus.

The third quarter began January 13th and with it we welcomed over 100 students that returned to school, face to face. We also have had changes with instructional staff. Mrs. Carscadden, Mrs. Holmes, Mrs. Hernandez, Mrs. Marsh and Mrs. Applebaum are no longer at Peters. We wish them the best that life can offer as they turn the page on a new chapter in their lives. Please welcome to the Peters Elementary family the teachers below:

- Ms. Allauddin – First Grade
- Ms. Rodriguez – Second Grade
- Ms. Dantica – STEAM Specials
- Ms. Shvank – Kindergarten

We had an amazing turn out for our Title 1 Fluency Parent Training January 20th. Thank you for attending and participating in the training. We hope you found it valuable in understanding what makes a good reader and to help your child continue to grow academically at home. We will soon be hosting a math night, too. I want to take this opportunity to thank Ms. Gauthier, Ms. Lopez and Ms. Heiss who developed and delivered this training.

In February we commemorate the lives of those we lost during the Marjory Stoneman Douglas tragedy. We have chosen to celebrate our local heroes in Planation in their honor by delivering a gift to the Police and Fire Department. Thank you for participating by donating mugs for this activity. A huge SHOUT OUT to our PTA as well for providing the goodies for the mugs.

We are also celebrating Black History Month. Students are learning about the many contributions throughout the decades. We honor the message of unity and peace of one of the greatest men of all time, Dr. Martin Luther King Jr.

This newsletter is filled with valuable information. Please take the time to read it and enjoy it. We are doing some AMAZING things at Peters.

Warmest regards,

Susanna Deutsch, Principal

Kindergarten

February is a very busy month for Kindergarten! This month we celebrate Black History Month, President's day, and focus on kindness as we approach Valentine's day. We continue to practice letter names, sounds and concepts of prints. We are reviewing addition and subtraction as we introduce numbers 11-19. In science we are exploring the day and night sky. We are having a blast learning about the different patterns seen in the sky! As always please check your canvas page daily. Don't forget, iReady Reading and Math are great resources to reinforce the skills being taught in class. Thank you for your continued and constant support!

First Grade

First Grade has transitioned smoothly into the third quarter and have just finished our second iReady diagnostic. We are working towards completion of the next BAS testing. So many of the students are making gains and showing progress!

In Language Arts/Reading, phonemic awareness, fluency and comprehension skills are worked on daily. Please encourage your child to read daily at home. The more the children read, the more fluent they will become. Fluency assists with comprehension.

In Math, we are continuing with place value. The children are expected to identify, write, model, and compare numbers to 120. They will soon be asked to add and subtract 2-digit numbers as well.

Our next Science unit is about Earth and Space. They will learn about stars, the Sun, Moon, and our planet Earth. For Social Studies, we will learn about our Presidents and government. We are also celebrating Black History Month and look forward to learning about famous African Americans and the contributions they have made to our country.

Please use iReady for 10 to 15 minutes at home each night for Reading and Math. It is an excellent tool to reinforce skills based upon your child's level of readiness and follows their individual needs.

Second Grade

2nd grade is has hit the ground running in 2021! In ELA, we are learning all about nonfiction text features. These text features will allow our readers to navigate their nonfiction texts more easily. They will also make reading more fun! Students will be able to identify table of contents, index, glossary, diagrams, maps, captions, labels, graphs, photographs, illustrations, and bold or

highlighted words. WE LOVE MATH! We are wrapping up our unit on 3-digit addition and subtraction. Up next is money and time. 2nd grade rocks, literally!! Did you know that the Earth is made of rocks? In Science, we are finishing up our standard on rocks and minerals. It's time to learn about economics in Social Studies. Our focus will be on needs vs. wants, good vs. services, producers and consumers, and saving and spending. Please support your child with reading at home every night. It's so very important. As always, thank you for your support! Have a safe and enjoyable month!

Third Grade

Happy New Year to all our third-grade families! We were happy to welcome some more of our students on campus for the third quarter. We have been busy working on our third grade Keystone projects about animal classifications and fables this month. We continue to focus on multiplication and division in math. It is very important for students to practice multiplication facts every day. All the classes are participating in the I-Ready challenge. Make sure to encourage your child to read every day and complete their I-ready minutes.

Fourth Grade

Fourth grade students have been working hard on their writing skills! We are writing 4 paragraph essays based on informational articles and a writing prompt and arguing our point. The students have been learning how to write a well-planned "evidence table" which is a type of planning sheet and have been learning effective elaboration strategies. Please make sure to have paper and pencil available for writing. Be on the look for great writing samples showing up on Canvas!

We are working hard on fractions. Students have been adding, subtracting fractions and finding the simplest fractions. We will soon be multiplying fractions. Please practice multiplication and division facts at home, on the computer and anywhere you go!

Fifth Grade

Fifth grade students are working very hard to prepare for middle school.

In Math we are finishing up our unit on fractions and decimals. Many of the problems we do involve knowing the basic multiplication and division facts. Please practice these basic Math facts at home so that your child will be successful with the more complex problems we are working on in class.

In Reading we are working with informational text and we are also continuing our skills writing essays. Please check Canvas under the Course Progress to check to see if your child has submitted all of their work each week. You can also check Clever login to see Pinnacle gradebook for a complete list of current grade averages.

Media

During the month of January, we had a contest called Winterfest for the students at Peters Elementary. This contest was sponsored by Beanstack. Beanstack is a program that is found on the Clever portal where students log in their books and write book reviews. They read books from Tumblebooks and EPIC and then logged them into Beanstack. Six students will be chosen to receive a medal for reading the most books. Stay tuned to find out who won!

K-2

Students read books about Winter. We enjoyed comparing and contrasting two Mitten books. The students predicted what would happen next. We also read about Inauguration Day.

3-5

We read Let the Children March by Monica Clark-Robinson. The students found out that even though they are kids, they can make a difference by respecting each other.

Fifth grade listened to author Jeff Foster who wrote For Which We Stand. He talked about his book, about Government and How it works. It was perfect for Inauguration Day.

Music

I hope all is well with our students and families that are face to face and our virtual learning students. Since returning from Winter Break, all of our first through fifth grade classes have been studying different types of jazz music. We have learned about Charlie Parker and his style of Bebop Jazz. All of our students created a class project to write a Bebop song about their classroom teacher and perform in the improvisational style. We are working with Swing Jazz during this cycle and have learned about famous performers such as Glenn Miller, Bennie Goodman, Teddy Wilson, and a famous jazz trombone player named Melba Liston. We have been incorporating famous musicians for Black History Month and are getting ready to study the music of Wynton Marsalis. We have been singing and dancing and playing in the different styles of this important musical genre. My Pre Kindergarten and Kindergarten

students continue to learn to sing and play new songs and have lots of fun in music.

Mr. Landburg

Spanish

Another exciting semester at Mrs. Bolona Spanish class. PK,KG,1st we are learning about Te gusta? (do you like it) Si, me gusta o No, me gusta (yes, I like it or No, I don't like it) also we are learning about No me quiero, (I don't want to).

Grades 3-5 are learning how to navigate in our new Workbook online, but you are welcome to review the lesson on Canvas, we finish with "Nos conocemos" and "La familia".

Please Don't forget to practice your Spanish skills by singing the songs and also by going to Canvas and review the lesson in our Spanish Book, Listos. Any questions you can contact me via email Lisette.bolona@browardschools.com.



Third-Fifth Grade FSA Testing Dates

Parents and Guardians, Please make any appointments or plans around these dates. We will be using every day to test students on and off campus. Missing any one part of these assessments will invalidate the entire content area. Thank you.

April 6th - 4/5 FSA Writing

April 6th & 7th - 3rd Grade FSA ELA

May 4th & 5th - FSA ELA Grades 4/5

May 11th & 12th - FSA Math 3/4/5

May 18th & 19th - FCAT Science Grade 5



Participation by Grade – December

Grade	Lesson Time-on-Task (Custom)		
	Average Lesson Time-on-Task per Student	Students Using Instruction	Average % Lessons Passed
Grade 2	12h 46m	99/104	88%
Grade 1	13h 20m	74/80	85%
Grade K	11h 28m	69/79	79%
Grade 3	10h 40m	76/83	78%
Grade 5	15h 2m	83/87	77%
Grade 4	11h 48m	93/100	69%



i-Ready December Challenge Winners

Winning Classes

Grade	Reading	Math
K	Rosano	Young
1	Cavalancia	Levine
2	Heiss	Carscadden
3	Luersen	Kol
4	Kay	Munoz
5	Brockman	Campbell

Individual Students

Grade	Reading	Math
K	M. Cartagena	M. Roman
1	K. Mokley	X. Moise
2	K. Alphonse	J. truss
3	N. Salgado	A. Hernandez
4	N. Alphonse	Y. Campbell
5	C. Iacob	S. Westfield

TECHNOLOGY RESPONSIBILITIES

This is a reminder to all families that you are responsible for the equipment borrowed from the school. The laptops and iPads cost about \$250.00 to replace. The property pass you signed clearly states you are responsible for replacing broken, lost, or damaged equipment. The school does not have equipment or funds to replace these items. An obligation for the cost of the equipment will be placed on your child's record. Here are some TIPS for taking care of your equipment:

- No food or liquids when using the equipment
- Have a safe place to store the equipment
- When moving the equipment, use both hands
- Walk, don't run when you have the equipment
- Do not use sharp objects on the keys or camera

Self Care

Tips from Mrs. Dodge, School Counselor

After all your schoolwork is done, be sure to take care of your mind and body.

1. Take a walk around the neighborhood (with an adult)
2. Read a good book that you enjoy
3. Put on a good exercise video on you tube and get your heart pumping
4. Ride your bike

What are some other great ways you can think of to take care of your mind and body?

TITLE ONE PARENT INFORMATION

- 1. School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
- 2. School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
- 3. District Parent Involvement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at: https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFE%202019-2020_9-6-19%20ADA.pdf

If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.
- 4. School Public Accountability Report (SPAR),** school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition,

the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>.

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

- 5. Principal Attestation Letter:** Indicates the percentage of teachers and paraprofessionals that are highly qualified. You can access this information at <https://www.browardschools.com/peters>
- 6. Family Engagement Plan:** Parent and Family Engagement (PFE) in a child's education is a greater predictor of academic success than whether that family is affluent or poor. That's why Title I, Part A program regulations insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

- 7. Parent & School Compact:** This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

February Calendar Dates

2/10 -SAC & SAF Meeting 3:30 PM

[Click here to join the meeting](#)

Or call in (audio only) +1 754-216-1864,,273100582#
United States, Fort Lauderdale

Phone Conference ID: 273 100 582#

2/8-2/12 – Commemoration of MSD

2/14 – Valentine’s Day

2/18 – Early Release Day – Dismissal at 12:10 PM



The advertisement for the FortifyFL app features a dark blue background. At the top left, there are three small circular icons and the text 'FLORIDA DEPARTMENT OF EDUCATION'. The main logo is a red square with a white megaphone icon. Below it, the text 'FORTIFYFL' is written in large, bold, white letters, with 'SUSPICIOUS ACTIVITY REPORTING APP' in smaller white letters underneath. Two smartphones are shown, displaying the app's interface. The left phone shows a 'Tip Report - Step 2 of 4' screen with a text input field and a keyboard. The right phone shows a 'Tip Report - Step 4 of 4' screen with a 'Submit Tip' button.

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

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